

Skills Guide

All skills should be applied in an age appropriate way:

	Primary	Secondary
Recognise	Identify, name or label something or someone previously seen, heard or encountered.	To appreciate the significance of something.
Retell	Tell a religious story again in any form.	
Describe	Give an accurate account in any form of the role of a person, a religious rite or symbol.	
Make links/connections	Show the relationship between a variety of sources as evidence to inform knowledge and understanding.	The ability to show the relationship between the different areas of study and the ways they influence each other.
Understand	Correctly perceive the meaning of beliefs, practices and sources actions and the links between them.	Interpret the significance and implications of beliefs, practices, sources and the causal connections between them.
Explain	Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context.	
Construct arguments	Present a logical chain of reasoning, supported by appropriate knowledge, understanding and evidence in support of a particular position or point of view.	
Make reasoned judgements	To synthesise, evaluate and weigh the relative strength and weaknesses of arguments and evidence to arrive at a logical and justified conclusion.	
Recognise diversity	In this context, diversity refers to the differences of belief and practice that exist between denominations of Christianity and between Christianity and other religions.	
Analyse	Examine methodically and in detail, typically to explain and interpret.	
Interpret	To elucidate the meaning of a text by understanding different ways it can be understood. This could be with reference to, for example, the influence on believers, its historical context, its authorship, its intended audience or the ways in which different communities have used the text.	
Evaluate	To consider the relative merit of different points of view and arrive at a judgement supported by reasons and evidence.	